TEST	Average Time	Content	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	Purpose / Rationale	Test Format						
		Reading	x	x	x	x	x	x	x	x	x	x	Formative data used to improve instruction.	Computer-base	Nationally normed with					
													RIT score used in class placement.		same-age peers. Distributed by classroom/homeroom teacher					
	Approx. 45 min./test														at Conferences. Reported at IEP meetings.					
	Fall (K-9 Tested)																			
	Winter (K-9 Tested)																			
District Required	Spring (K-9 Tested)	Math	x	x	x	x	x	x	x	x	x	x								
	3rd -8th gr: 2.5-3.5 hrs.	Reading				x	x	x	x	x	x		achievement on the Minnesota Academic		Report distributed to families in the					
	3rd -8th gr: 2.5-3.5 hrs.	Math				x	x	x	x	x	x		Standards and measures academic progress of students over time. Minnesota Statutes,	MTAS: manipula	a					
MCA/												. х	section 120B.30 and ESEA.							
MTAS tate Required	5th, 8th, 9th gr: 2.5-3.5 hrs.	Science						x			x	(taken in the year enrolled in Biology)								
ACCESS												3,7	To measure progress for English language	ACCESS is com	Each student receives a languag	e proficiency sco	re from 1-6. Rep	ort distributed to	families in the fall.	
/ Alt.													learners (ELLs). English learners who receive special education services and meet							
ACCESS		Reading,											the participation guidelines may take the Alternate ACCESS for ELLs.							
equired ONLY	ACCESS: 170 min.	Writing, Listening.											Alternate ACCESS for ELLs.							
or mose will		Speaking	x	x	x	x	x	x	x	x	x	x								